



**PART 1:**

**SCHOOL EXPERIENCE**

Main areas of interest in school.

Main areas of interest outside of school.

**WORK AND/OR VOLUNTEER EXPERIENCE**

List any part-time job experience, paid or volunteer, and briefly describe what was involved.

Section 1 Score 1 2 3 4 \_\_\_\_\_

Comments:

**PART 2:**

App # \_\_\_\_\_

**GENERAL INFORMATION**

1. Tell us about your other activities and involvement in school, church, or community.

2. Why are you applying?

3. What is something you value about yourself and why.

4. What is one quality/skill you would like to further develop?

5. Name someone in your life who has had a tremendous impact on your life. Why and how did this person impact your life?

Section 2 Score 1 2 3 4 \_\_\_\_\_

Comments:

**PART 3:**

**Please complete the following essay using complete sentences and specific details.**

What do you see as the most positive aspect(s) of your community? Why? What do you see as the most pressing problem(s) facing high school students in Great Falls and/or the surrounding areas? What do you think you could do to help solve these problem(s)?

Section 3 Score 1 2 3 4 5 6 7 \_\_\_\_\_

Comments:

Interviews for the Leadership High School student applicants will take place May 3-5th. Please select the date and times that work for you in order with 1 being the best date/time. Choose **at least** 3 times that will work for your schedule. *The more time options chosen helps us accommodate you more.*

*Interviews will take place at Great Falls High School in room H224 (counseling office) and CMR High School in the Counseling Office Center*

May 3rd:

~~8 a.m.~~  
 8:20 a.m.  
 8:40 a.m.  
 9 a.m.  
 9:20 a.m.  
 9:40 a.m.  
 10 a.m.  
 10:20 a.m.  
 10:40 a.m.

12 p.m.  
 12:20 p.m.  
 12:40 p.m.  
 1 p.m.  
 1:20 p.m.  
 1:40 p.m.  
 2 p.m.  
 2:20 p.m.  
 2:40 p.m.

May 4th:

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 8:20 a.m.  
 8:40 a.m.  
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 9:40 a.m.  
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 2:20 p.m.  
 2:40 p.m.

May 5th:

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 2:20 p.m.  
 2:40 p.m.

## Teacher/Counselor Evaluation ~ Leadership High School

\_\_\_\_\_ is applying to be a member of Leadership High School.  
(Student Name--Printed)

The Great Falls Chamber of Commerce is looking to grow community leaders. In order for students to be successful in the program, they should be interested in:

- Developing their leadership potential
- Growing as an individual
- Being involved
- Contributing to the community of Great Falls
- Working with a variety of people

Please rate the student according to how YOU feel the student does in YOUR class. Please be realistic as well as fair. These evaluations will not be shared with student.

	Poor	Average	Good
Ability to cooperate with others, regardless of group diversity	1	2	3
Attitude	1	2	3
Attendance and punctuality	1	2	3
Dependability	1	2	3

Did the student ever need to be disciplined by you? If so, what was the offense, and how did the student respond to the consequences?

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Based on the list of qualities (above), is this student a good fit for the Leadership High School program? Please explain.

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Name of Class \_\_\_\_\_ Approximate Grade \_\_\_\_\_

Signature of teacher/counselor: \_\_\_\_\_/Printed \_\_\_\_\_

Teacher/counselor: Please return this form by **April 20**. If you have any questions, please feel free to contact us.

# LEADERSHIP HIGH SCHOOL

## Session Schedule

### **Retreat**

**October**

\*Students have a chance to interact, get to know one another, participate in team building activities, and begin initial talks about leadership and similar topics.

### **Insight Great Falls**

**November**

\*Students will hear from a panel of community members in economic drivers of Great Falls such as ag, military, education, healthcare, and small businesses.

### **Government Impact on Youth**

**December**

\*Learn about our local government from city management, the civic center, police, MTANG, the federal court, and hear about ICE, gangs, dispatching, etc.

### **Putting It All Together**

**January**

\* Learn about different personalities with Mark Willmarth, resume reviews, and mock interviews. Focus on professional development theme.

### **Current Social Issues**

**February**

\* Students hear from local nonprofits such as Voices of Hope, Sherriff's Office, CASA-CAN etc., tour and volunteer. Focus on public service and some of the non-profit programs involved.

### **STAR Day Great Falls**

**March**

\*Sports, Tourism, Arts & Recreation! Students hear from an activities panel, tour the CM Russell Museum, Centene Stadium, etc. Alternate options are the roller rink, Paris Gibson Square, etc. the theme is understanding and appreciation of the S.T.A.R. criteria in our community.

### **Effecting Change**

**April**

\*Students hear the Mission Possible Presentation from Erin Townsend, break into groups and complete service missions across Great Falls! When the mission is done, they return and present to the class. Graduation is held that evening.

### **Graduation**

**April**