



Leadership High School Program Application & Agreement

Please complete ALL sections of the application. Please be sure to sign your name (and have your parent/guardian sign where required), initial where appropriate, and return to your school's Leadership High School Coordinator (listed below) before the deadline. Please distribute the teacher evaluation forms and inform the two teachers you select to submit the forms to your LHS Coordinator upon completion. For your application to be considered, the two evaluations below MUST be included. If not, your application WILL NOT move forward. Thank you!

LHS Advisors 2024-2025

Theresa Besich – PGEC
Dawn O'Leary – GFHS
Amanda Brown – Cascade

Lindsey Sitzmann – PGEC
Jerry Hopkins – GFHS
Jamie Stevens – GFCCHS
Whitney Brewer – Power

Carrie Morrison - Foothills
Patricia Pace – CMR
Laura Legan – Centerville
Becky Nelson - GFPS

****NOTE:****

We will remove the personal information page from the application before review and scoring by the Selection Committee. The Selection Committee will complete the highlighted areas.

Deadline for the submission of this application is:
3:00 PM on Monday, March 18, 2024

PERSONAL INFORMATION

Application Number: _____

Name _____
Last First Middle Preferred Name

Male ☐ Female ☐ High School _____

Home Address _____

City _____ State _____ Zip _____

Your Cell Phone _____ Email Address _____

ATTENDANCE IS MANDATORY The session days are generally held on the second Wednesday of each month from September through April. This may vary depending on school schedules. For the Leadership Program to achieve its objectives, participants must attend the program and session days.

The complete schedule will be supplied at the beginning of the program year. Please do not schedule appointments during the identified required program and session days.

The following is the policy for missed Program or Session Days:

If you have to miss a day, you must contact (voicemail/email/text) BOTH your school's advisor and the Great Falls Area Chamber of Commerce no later than 7am the day of the Program or Session Day. Lack of notification is considered an Unexcused Absence.

- You will be removed from the LHS Program for the following infractions:
- Tardy for more than two (2) session days in a row.
- You do not attend the Retreat, for any reason.
- Have more than 1 unexcused absence.
- Have more than 3 total absences during the LHS Program year.

Would any of your extracurricular activities interfere with your attendance at Leadership High School?

Yes _____ No _____

If yes, please explain:

If selected, will you commit to attending the Leadership High School Program and Session days, including the Opening Reception through to the Graduation Program, with no unexcused absences or more than two instances of tardiness?

Yes _____ No _____ Please Initial Here_____

The Great Falls Area Chamber of Commerce will be partnering with MT DPHHS Children's Special Health Services to coordinate youth peer mentoring in Leadership High School. Students within the GFPS system and selected for Leadership High School will have the option to explore this opportunity to build relationships with Special Education Students.

More details will follow your selection process.

Signature of Applicant_____

Date_____

Signature of Parent/Legal Guardian_____

Date_____

PART 1:**SCHOOL EXPERIENCE (Please provide a 50-word minimum response for each)**

Primary areas of interest in school:

Primary areas of interest outside of school:

WORK AND/OR VOLUNTEER EXPERIENCE

List any part-time job experience, paid or volunteer, and briefly describe what it involved:

GENERAL INFORMATION (Please provide a 50-word minimum response for each)

Why did you apply for the Leadership High School program?

In what ways have you been involved with your school, community, church, etcetera?

Tell us something that you value about yourself and why.

Name someone who has had a tremendous impact on your life. Why and how did they impact you?

Section 1 score: 1 2 3 4 5 6

PART 2:

Please complete the following essay using complete sentences and specific details.

What do you see as the most positive aspect(s) of your community? Why? What do you see as the most pressing problem(s) facing high school students in Great Falls and/or the surrounding areas? What do you think you could do to help solve the problem(s)?

App #

Student Initials_____

Evaluator Comments: